

Texas Education Agency 2021 Federal Report Card

| | | | | | | | Two | | | | |
|--------|-----------------|----------|-------|----------|--------------|----------|-------|--------|--------|-----|-------------|
| | | | | | | | or | | Non | | |
| | African | | | American | | Pacific | More | Econ | Econ | | |
| Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWD | CWOD |

| | | Total students | African American | Hispanic | | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------|--------|-------------------|---------------------|----------|----|----------------------------------|-------|---------------------|----------------------------|-----|----------------------------------|--|
| | Male | 28 | 21 | 7 | | 0 | 0 | 0 | 0 | 6 | | 2 |
| | Female | 7 | 5 | 2 | | 0 | 0 | 0 | 0 | 2 | | 0 |
| | Total | 35 | 26 | 9 | 0 | 0 | 0 | 0 | 0 | 8 | | 2 |
| Expulsions | | | | | | | | | | | | |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Without Educational Services | Male | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| School-Related Arrests | | | | | | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Referrals to Law Enforcemen | nt | | | | | | | | | | | |
| | Male | 1 | 1 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 1 | 1 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| All Students | | | | | | | | | | | | |
| Chronic Absenteeism | | | | | | | | | | | | |
| | Male | 246 | 85 | | | -8 | 1 | -8 | 1 | 59 | 40 | -8 |
| | Female | 226 | 78 | 137 | 9 | -8 | 1 | -8 | 1 | 44 | 14 | -8 |
| | Total | 472 | 163 | 289 | 16 | -8 | 2 | -8 | 2 | 103 | 54 | -8 |

| | Total |
|--|-------|
| Incidents of Violence | |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 2 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |

| | Total |
|--|-------|
| Incidents of physical attack or fight without a weapon | 20 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | Total students | African American | Hispanic | | Indian or Alaska Native | Asian | Pacific Islander | | EL | Students with Disabilities |
|--------------------------------------|--------|-------------------|---------------------|----------|----|----------------------------------|-------|---------------------|----|----|----------------------------------|
| Preschool Programs | | | | | | | | | | | |
| | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework | | | | | | | | | | | |
| Advanced Placement Courses | Male | 145 | 8 | 127 | 1 | 0 | 7 | 1 | 1 | 16 | 2 |
| | Female | 156 | 21 | 127 | 3 | 0 | 3 | 0 | 2 | 22 | 1 |
| | Total | 301 | 29 | 254 | 4 | 0 | 10 | 1 | 3 | 38 | 3 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | 44 | 2 | 40 | 1 | 0 | 1 | 0 | 0 | 1 | 2 |
| | Female | 43 | 8 | 34 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 87 | 10 | 74 | 2 | 0 | 1 | 0 | 0 | 1 | 2 |

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| High Poverty School | | |
|---|--------|---------|
| | All So | chool |
| | Number | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders | 17.2 | 19.3% |
| Teachers Teaching with Emergency or Provisional Credentials | 6.5 | 7.7% |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 16.8 | 19.9% |

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

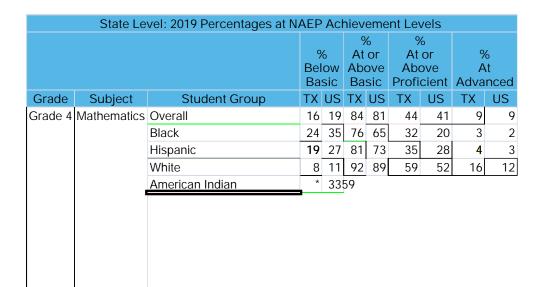
To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

| | State Number | | | Rate of | Campus Number of ALT2 | |
|-------------|-----------------|------|----------|---------|-----------------------------|------|
| Grade 3 | UIALIZ | ALIZ | UI AL IZ | ALIZ | UIALIZ | ALIZ |
| Reading | 4,966 | 1% | 94 | 2% | _ | - |
| Mathematics | 4,961 | 1% | 94 | 2% | - | - |
| Grade 4 | | | | | | |
| Reading | 5,046 | 1% | 98 | 2% | - | - |
| Mathematics | 5,040 | 1% | 97 | 2% | - | - |
| Grade 5 | | | | | | |
| Reading | 5,133 | 1% | 121 | 2% | - | - |
| Mathematics | 5,138 | 1% | 121 | 2% | - | - |
| Science | 5,130 | 1% | 121 | 2% | - | - |
| Grade 6 | | | | | | |
| Reading | 4,925 | 1% | 100 | 2% | - | - |
| Mathematics | 4,923 | 1% | 99 | 2% | - | - |
| | | | | | | |

| | State Number of ALT2 | of | District Number | Rate of | Campus Number of ALT2 | |
|-------------|----------------------------|-----|--------------------|---------|-----------------------------|---|
| Reading | 4,586 | 1% | 79 | 1% | - | - |
| Mathematics | 4,581 | 1% | 79 | 2% | - | - |
| Grade 8 | | | | | | |
| Reading | 4,513 | 1% | 80 | 2% | - | - |
| Mathematics | 4,507 | 1% | 79 | 1% | - | - |
| Science | 4,492 | 1% | 80 | 1% | - | - |
| 30.01.00 | .,.,2 | 170 | 00 | 170 | | |



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| State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners | | | |
|--|-------------|----------------------------|------|
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 77% |
| | | English Learners | 94% |
| | Mathematics | Students with Disabilities | 79% |
| | | English Learners | 97% |
| Grade 8 | Reading | Students with Disabilities | 83% |
| | | English Learners | 96% |
| | Mathematics | Students with Disabilities | 88% |
| | | English Learners | 97% |

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and